

EPSE:

- Encourage children to leave parent/ carers with encouragement and support.
- Build relationships with staff children within the nursery environment.
- Encourage children to respond to appropriate boundaries.
- Promote independence.
- Explore new toys and environments.
- Encourage children to take care of their environment.
- Encourage children to express their needs i.e. collecting their own water bottles etc.
- Encourage children to join in with each other's games and ideas.

EAD:

- Begin to develop make believe play.
- Explore a range of sensory experiences.
- Introduce new songs and rhymes.
- Pretends one object represents another.
- Explore media and materials.
- Encourage children to join in with actions and songs.
- Begin to move to music.

Physical:

- Continue with toilet training routines.
- Encourage independence in self-care i.e. helping to put own coats on, shoes on and washing hands.
- Develop fine motor skills through mark making and different materials. Copies simple shape i.e. circles and lines.
- Experiment with climbing at different levels.
- Encourage children to try new foods and textures.
- Explore the outside toys i.e. bikes, balls etc.

Spring Term 1 2019

Nursery

Seasonal:

Chinese New Year. Valentine's Day.

Literacy:

- Introduce simple stories and rhymes.
- Join in with repeated phrases in a familiar story.
- Give meaning to marks.
- Encourage children to handle books with care.
- Children to experiment with mark making materials.
- Beginning to have favourite stories and rhymes.
- Encourage the enjoyment of books.

Understanding the world:

- Repeat actions that have cause and effect.
- Enjoys pictures and stories about themselves.
- Show an interest in ICT.
- Enjoys playing with small world activities i.e. train track, farm animals etc.
- Encourage children to tidy up.
- Develop friendships.
- Children to explore the changing weather and nature found in the nursery garden.

Communication and Language:

- Develop the use of single words and join words together.
- Encourage and develop the use of familiar nouns and develop the use of unfamiliar nouns.
- Encourage children to concentrate for a few minutes on an activity of their own choice.
- Identify actions (sleeping, eating, jumping etc.).
- Encourage children to give eye contact to an adult when talking.
- Enjoys rhymes and tries to join in with words and actions.

Next Steps for us:

- Welcome children back after the Christmas break. Settle new children in.
- Continue with interventions.
- Baseline tracking and BOO checker (2 weeks).
- Complete two year checks (6 weeks).
- Make quality observations and keep learning journals up to date.
- Visit to The Word.
- Start nursery library.
- Plan parental groups to run once a month.

Mathematics:

- Filling and emptying.
- Beginning to use mathematical language i.e. a lot, more, full and empty.
- Explore jigsaws.
- Begin to sort objects.
- Encourage the use of number names.
- 1:1 correspondence.
- Recognise big and small.
- Encourage children to give you one object and give you two objects.

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Outside:

- Support new starters with free flow.
- Experience weather and seasonal changes using a range of sensory experiences.
- Observe nature in the nursery garden.
- Support with climbing.