

EAD:

- Learn to sing some winter songs and accompany with instruments and use outdoor stage to perform & music wall.
- Begin to investigate techniques, colour mixing and texture to make a group winter display above carpet and to create individual 'Winter' pictures plus make masks for role play.
- Follow children's interests and provide resources and support as necessary to create models (transient and to keep) both inside and out using recycled and natural materials.
- Create Valentine cards using a variety of techniques.
- Dance to a variety of music with actions and using own imagination.

Understanding the World:

People and Communities-

- Discuss and learn about New Year, Valentine's Day, Shrove Tuesday.
- Learn about Chinese New Year of the Dog (Feb 16th) and experience related activities.

The World-

- Continue to observe seasonal changes outside.
- Take part in Big School Bird Watch (Jan 4th- Feb 12th)
- Arrange trip to 'The Word' South Shields using metro.

Technology-

- Use Interactive whiteboard to create pictures and investigate programmes on 2Simple.
- Investigate technology with flaps, buttons on toys, books and Bee Bot.

Outside:

- Begin to convert play shed from 'Elves Workshop' to e.g. 'Snow lodge' or 'Little Red Riding Hood's cottage after discussions with children, include maths and writing opportunities.
- Create routes round garden making jumps and obstacles with wooden blocks, planks, tyres etc to use large motor balancing and climbing skills.
- Dig for hidden items in digging area and identify using prepared tick sheets to encourage mark making.
- Make meals for wolf, three pigs etc. in 'Mud Kitchen' following recipes.
- Create games with snowman skittles, bean bags and gutters and collect scores with tally marks and numbers.
- Develop Outdoor Classroom e.g. changing drawer, display etc.
- Develop gross motor skills using climbing frames, bikes, scooters, 'Building Site' etc.

Communication and Language/ Reading and Writing:

- Continue daily phonic lessons using Letters and Sounds Phase 1 developing awareness of alliteration and rhyme and distinguish between different sounds.
- Recognise own and others names and older children begin to write initial letter of name.
- Handle books with care, the right way up and turn pages from front to back.
- Follow children's interests to read together for enjoyment plus a variety of Traditional Stories such as Little Red Riding Hood, Chicken Licken, The Three Billy Goats Gruff, The Big Pancake. Read contemporary modern books e.g. The Jolly Postman, Who's House, Each Peach Pear Plum etc.
- Read & join in with repeated refrains using rhyming stories and poems linked to 'Winter' and develop awareness of rhyming words.
- Use drama to perform poems & re-enact stories, role play characters & play co-operatively with others
- Encourage mark making and emergent story writing using a variety of mediums, fingers and other tools.
- Encourage children to hold pencils, pens and brushes between finger and thumb using a tripod grip.

N3 Winter and Traditional Stories Spring 2018 3-4 yr Nursery

Mathematics:

- Count forwards and backwards using number lines & tiles and begin to order numbers up to 10.
- Use tally marks on blackboard to record number of e.g. snowman skittles knocked down, bean bags in wall trugs etc.
- Develop 1:1 correspondence when touch counting objects.
- Recognise colours and shapes and know some of their properties when playing games and completing jigsaws etc.
- Notice numbers and shapes in the environment.
- Introduce vocabulary associated with size and position in role play and sand and water activities.
- Develop ability to subitize i.e. recognise quantity without counting.

Next Steps:

- BLAST 1 programme to help develop turn taking, speech and listening skills.
- Complete baseline assessments for new starters.
- Assess new starters using ECAT and review those children who are due.
- Continue to make quality observations, file in Learning Journals and use to inform planning.
- Give positive feedback & encourage self-assessment and suggest 'Next Steps' for progression.
- REAL- Arrange Parents Meeting to discuss Story Sacks and begin to send home each Friday.

Physical & PSE:

- Experiment with different ways of moving, travelling, jumping and climbing outside using trikes, scooters, body boards and stompers and inside using Sticky Kids CD.
- 'Funky Fingers'- provide weekly fine motor challenges alongside dough disco to develop fine motor skills e.g. mark making, scissor skills, threading etc.
- Recognise need to eat healthy food such as daily fruit.
- Talk about importance of good personal hygiene e.g. to use toilet and wash hands after and before eating.
- Encourage quiet times to think, read and reflect.
- Learn how to put on and fasten own coats, waterproofs, socks, shoes, wellies, gloves etc.
- Know how to keep warm and stay safe in the cold.