

### PSE:

- Build relationships with staff and children within the nursery.
- Encourage the children to express their needs i.e. helping themselves to their water bottles.
- Encourage children to respond to appropriate boundaries.
- Promote independence.
- Encourage eye contact.

### EAD:

- Introduce new songs and rhymes.
- Explore the properties of the blocks.
- Began to develop make believe play.
- Explore a range of sensory experiences.
- Encourage children to join in with actions and songs.
- Explore media and materials.

### Physical:

- Experiment with climbing at different levels.
- Develop fine motor skills through mark making and different materials.
- Continue with toilet training routines.
- Encourage independence in self-care i.e. helping to put on own coats, shoes and washing own hands.
- Encourage children to balance blocks and create simple structures.

**Settling into nursery.**

**Autumn 2017 Nursery**

**Seasonal: Autumn.**

### Literacy:

- Introduce simple stories and rhymes.
- Children to experiment with mark making materials.
- Encourage children to handle books with care.
- Encourage enjoyment of books.

### Understanding the world:

- Enjoy playing with small world activities i.e. train track, farm animals etc.
- Encourage children to tidy up.
- Children to explore the changing weather and nature found in the nursery garden.
- Show an interest in ICT.

## Communication and Language

- Encourage the use of familiar nouns.
- Develop the use of unfamiliar nouns.
- Encourage moving whole body to a beat.
- Encourage children to give eye contact to the adult speaking.
- Children to concentrate for a few minutes on an activity of interest.

## Mathematics:

- Children to explore jigsaw puzzles.
- Begin to be able to sort objects.
- Encourage the use of number names.
- Recognising big and small objects.
- Introduce numbers through the enjoyment of songs and rhymes.

## Settling into nursery Autumn 2017 Nursery

Seasonal: Autumn

## Next Steps for us:

- Settle new children.
- Complete the 2 year old checks after 6 weeks.
- Make quality observations and keep learning journals up to date.
- First 2 weeks assess all children using the 'boo basket checker'.
- Start children's base line assessments after six weeks.
- Continue with SAL games.
- Start Boo group sessions.

## Outside:

- Explore weather and seasonal changes using a range of sensory experiences.
- Support children with climbing.
- Introduce free flow.