

PSE:

- Build relationships with staff and children within the nursery.
- Encourage children to join in with each other's games and ideas.
- Encourage children to express their needs i.e. collecting their own water bottles etc.
- Encourage children to respond to appropriate boundaries.
- Promote independence.
- Explore new toys and environments.
- Begin to learn some things are theirs, some things are to be shared and some things belong to others.

Literacy:

- Give meanings to marks.
- Introduce simple stories and rhymes.
- Beginning to have favourite stories and rhymes.
- Children to experiment with mark making materials.
- Encourage children to handle books with care.
- Encourage enjoyment of books.
- Repeat familiar phrases from stories.

EAD:

- Introduce new songs and rhymes.
- Began to develop make believe play.
- Explore a range of sensory experiences.
- Encourage children to join in with actions and songs.
- Explore media and materials.
- Pretends one object represents another.

Spring Term 1 2018 Nursery

Seasonal: Chinese New Year, Valentine's Day.

Understanding the world:

- Develop friendships amongst the group.
- Repeat actions that have a cause and an effect.
- Enjoy pictures and stories about themselves.
- Enjoy playing with small world activities i.e. train track, farm animals etc.
- Encourage children to tidy up.
- Children to explore the changing weather and nature found in the nursery garden.
- Show an interest in ICT.

Physical:

- Experiment with climbing at different levels.
- Develop fine motor skills through mark making and different materials. Copies simple shapes i.e. circles and lines.
- Continue with toilet training routines.
- Encourage independence in self-care i.e. helping to put on own coats, shoes and washing own hands.
- Try new foods and textures.

Communication and Language

- Enjoys rhymes and try's to join in with words and actions.
- Encourage the use of familiar nouns.
- Develop the use of un familiar nouns.
- Children to concentrate for a few minutes on an activity of interest.
- Encourage children to ask simple questions.
- Identify actions in stories.
- Encourage children to give eye contact to an adult when talking.

Mathematics:

- Filling and emptying.
- Beginning to use mathematical language i.e. a lot, more, full and empty.
- Children to explore jigsaw puzzles.
- Begin to be able to sort objects.
- Encourage the use of number names.
- Recognising big and small objects.
- Introduce numbers through the enjoyment of songs and rhymes.
- Encourage children to recite number names in sequence through rhyme.
- 1-1 correspondence.

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Valentine's Day.

Next Steps for us:

- Make quality observations and keep learning journals up to date.
- Continue with SALT games.
- Tracking baselines (2 weeks).
- Plan monthly groups.
- Complete 2 year checks (6weeks).
- Boo basket checker (6 weeks).
- Library visit.
- Begin the nursery library.

Outside:

- Explore weather and seasonal changes using a range of sensory experiences.
- Support children with climbing.
- Support new starters with free flow.