

Year 2 Curriculum Overview - Heroes and Historic Heroes (History) - Autumn Term

<p>Reading</p> <p>Daily Phonics</p> <ul style="list-style-type: none"> Continue to develop phonic knowledge and skills until decoding secure. Read common suffixes Read and re-read phonic appropriate texts. Discuss the events and sequence. Begin to make inferences about what is being said and done. Ask questions and make predictions. Discuss and express views about fiction, non-fiction and poetry. 	<p>English</p> <p>Writing</p> <ul style="list-style-type: none"> Spell by segmenting Learn to spell common suffixes. Use appropriate size letters and spaces. Consider what they are going to write about and plan ideas for writing. Record ideas sentence-by-sentence Make simple additions and changes after proof-reading. <p>Grammar</p> <ul style="list-style-type: none"> Use .!?, and ‘ Use simple conjunctions. Begin to expand noun phrases Use some features of standard English. <p>Speaking and Listening</p> <p>Articulate and justify answers Initiate and respond to questions and comments. Use spoken language to develop understanding</p>	<p>Art & Design</p> <ul style="list-style-type: none"> Use a range of materials – Christmas calendars Use drawing to develop line, shape and form – Quentin Blake style ink drawings. Learn about famous artists – Quentin Blake, Keith Haring (superheroes). 	<p>Computing</p> <ul style="list-style-type: none"> Understand and use algorithms. Write and test simple programs Use logic and reasoning to make predictions Organise, store, retrieve and manipulate data <p>E-Safety</p> <ul style="list-style-type: none"> Communicate online safely and respectfully Recognise uses of IT outside of school.
<p>Number/Calculation</p> <ul style="list-style-type: none"> Know 2, 5, 10x tables Begin to use place value (T/U) Count in 2s, 3s, 5s and 10s Identify, represent and estimate numbers. Compare/order numbers, inc. <=> Write numbers to 100 Know number facts to 20 (+ related to 100) Use x and ÷ symbols Recognise commutative property of multiplication 	<p>Mathematics</p> <p>Fractions</p> <ul style="list-style-type: none"> Find and write simple fractions Understand equivalence of e.g. 2/4=1/2 <p>Data</p> <ul style="list-style-type: none"> Interpret simple tables & pictograms Ask & answer comparison questions Ask & answer questions about totalling <p>Geometry & Measures</p> <ul style="list-style-type: none"> Know and use standard measures Read scales to nearest whole unit Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds. Tell time to the nearest 5 minutes Identify and sort 2D and 3D shapes, Identify 2D shapes on 3D surfaces Order and arrange mathematical objects Use position & movement vocab. 	<p>Design & Technology</p> <p>Design a vehicle for a super hero</p> <ul style="list-style-type: none"> Plan and design through drawings. Construct a vehicle exploring mechanisms. Explore and select suitable materials Use a range of tools and joining materials. <p>Food</p> <ul style="list-style-type: none"> Choose appropriate ingredients. Chop, cut, slice and peel using appropriate equipment. Be aware of health and safety when cooking. 	<p>Geography</p> <ul style="list-style-type: none"> Identify London and know it is the capital city of England (c.c.links: History). Know the difference between a city (London) and a town (South Shields).
<p>Science</p> <p>Animals including humans</p> <ul style="list-style-type: none"> Know that animals, including humans, have offspring which grow into adults. Find/describe the basic need of animals, including humans, for survival . Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene (c.c. links with English – Heroes). <p>Use of everyday materials</p> <ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials. Find out how the shapes of solid objects can be changed 	<p>History-Historic Heroes</p> <ul style="list-style-type: none"> Understand the lives of individuals in the past have contributed to national and international achievements (Skills= similarities and differences and change) Recognise the achievements of others have changed our lives today. (Change) <p>Key Individuals -</p> <p>Compare aspects of individuals lives in different periods – Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee (Similarities and differences)</p> <p>Key events- The Great Fire of London Use primary and secondary sources to find facts (Cause and effect).</p>	<p>Modern Languages</p> <p>French Unit 1 (LEA scheme).</p> <ul style="list-style-type: none"> Greetings Saying goodbye What’s your name? Alphabet Colours Numbers Names of classroom objects 	<p>Music</p> <ul style="list-style-type: none"> Use voices expressively and creatively. Play tuned and untuned instruments Listen with concentration to a range of live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music.
		<p>Physical Education</p> <p>Dance/Gymnastics</p> <ul style="list-style-type: none"> Move to music following simple patterns Explore shapes with their bodies. Master basic movement – balance, agility and co-ordination 	<p>Religious Education</p> <p>Judaism</p> <ul style="list-style-type: none"> Know that a synagogue is a place of worship for Jewish people. Know how Jewish people express their belief. Know why Jewish people celebrate Hanukkah. <p>Christianity</p> <ul style="list-style-type: none"> Know how and why light is important at Christmas. Recognise Christian practises associated with Christmas.