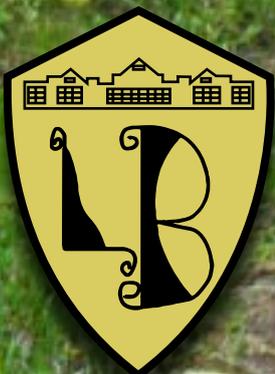


Lord Blyton Primary School

Reception Brochure



Tel: 0191 424 0550

Email: info@lordblyton.s-tyneside.sch.uk

www.lordblytonprimaryschool.co.uk

Contents

Welcome	2
Aims	3
Admissions	3
Staff	3
Early Years Curriculum	4
School Times	4
Reading.....	5
Our Healthy School	6
Free School Meals, Milk and Pupil Premium	7
Drop off and Collection	7
Uniform.....	8
Illness	8
Breakfast Club	9
After School Club	9
Inclusion	10
Complaints	10
Communication.....	10

Welcome

Dear Parents,

I am delighted to welcome you to Lord Blyton Primary School. We have a 30 place reception class for 4 year olds.

In our reception class we aim to provide a caring, happy and stimulating environment where your child will be given the best possible start to their education. At Lord Blyton we recognise the importance of working in partnership with parents and carers to provide the children with the best possible start in life.

Through out our school we strive to help all children to build on their strengths and work to overcome any limitations. We believe strongly that all children deserve the best education and experiences possible.

We hope that your child will enjoy their time at Lord Blyton Primary School and we hope that you will find this brochure helpful and informative.

Should you have any questions or problems, please do not hesitate to contact Mrs Campbell, the Reception Teacher or the Headteacher.

Mrs J Atherton



Aims

Statement of Intent

Our Statement of Intent at Lord Blyton Primary School is to ensure all people associated with the school join together to provide an environment in which members of the school community will have the opportunity to achieve their full potential.

We hope to provide a quality service and involve the wider community in the achievement of our mission.

Aims

- To help pupils to develop lively and enquiring minds, the ability to question and argue rationally and to apply themselves to tasks and physical skills;
- To help pupils to acquire knowledge and skills relevant to adult life and employment in an ever changing world;
- To help pupils to use Literacy and Numeracy effectively;
- To instill respect for religion, moral values and tolerance of other race, religions and ways of life;
- To help pupils to understand the world in which they live and the interdependence of individuals, groups and nations;
- To help pupils appreciate human achievements and aspirations;
- To ensure all members of the school community are involved in its development



Admissions

As our school is a community school, the school determines the admission arrangements in agreement with the LEA. The LEA publishes regulations for entry to schools each year and parents can receive a copy directly from the LEA along with an application form.

This prospectus gives information about how parents can apply for a place in the school of their choice. Application forms should be completed by the date stipulated. The school notifies parents about their child's school place as soon as all the applications have been considered.

In this area, the children enter school in the academic year they become five. There is one admission per year early in September, which is the start of the school year. If you wish your child to come to Lord Blyton Primary School it is essential to complete the necessary application forms by the end date specified by the LEA otherwise you may have to take your second or third choice.

Staff



Reception Class Staff

Mrs Campbell
Foundation Stage Coordinator
Reception Teacher



Mrs Thompson
Teaching Assistant

Early Years Curriculum

The Early Years Foundation Stage (EYFS) is the statutory framework, published in 2014 by the Department for Education, which sets out the standards for the development, learning and care of children from birth to five.

Early years learning concentrates on 7 areas split between prime and specific areas of learning.

The prime areas of learning are:

- communication and language
- physical development
- personal, social and emotional development

The specific areas of learning are:

- literacy
- maths
- understanding the world
- expressive arts and design.



The reception class follow the Early Years Foundation Stage Curriculum which is mainly play based child initiated activities alongside teacher directed activities. Our reception setting at Lord Blyton Primary School has large well developed indoor and outdoor areas which the children access throughout the day.

A Creative Curriculum is planned each half term to incorporate activities which enable progression in the children's learning. The differentiated teacher led activities are planned each week with learning objectives designed to support the Early Years Foundation Stage Curriculum. Children will experience whole class, group, paired or individual teacher led activities in between planning their own child initiated activities and choosing topic related focussed play challenges. An overview of the curriculum is available on the website each half term.

The weekly plans, including specific Phonics, Literacy and Numeracy lessons are working documents and may be changed as necessary depending on the children's interests, understanding and needs. This planning aims to build the foundations for KS1.

Homework is sent home each week in the form of Story Sacks which are to be shared at home and the associated activity sheet completed by your child and returned to school by the following Wednesday.

Further information can be found on the Department for Education website:

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

School Times

	Nursery	Reception and KS1	KS2
Morning Session Starts	8.45am	8.55am	8.55am
Morning Session Ends	11.45am	11.55am	11.55am
Afternoon Session Starts	12.30pm	1.10pm	12.55pm
Afternoon Session Ends	3.30pm	3.15pm	3.30pm

Reading

Speaking clearly and listening carefully with understanding is essential to learning to read. At Lord Blyton we use a variety of approaches to teach children to read. We follow the Letters and Sounds programme, devised by the Government, to teach phonics supported by jolly phonics resources. The Letters and Sounds programme is broken down into 6 phases which are taught throughout nursery, reception and Key stage 1 (years 1 and 2). Each child's phonic development is tracked by the class teacher each half term and if gaps develop, phonics intervention is planned and delivered. Any Year 1 children requiring extra support can access BLAST 2, Time to Talk and Reading Eggs.

Phase One (Nursery/Reception)

Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.

Phase Two (Reception) up to 6 weeks

Learning 19 letters of the alphabet and one sound for each. Blending sounds together to make words. Segmenting words into their separate sounds. Beginning to read simple captions.

Phase Three (Reception) up to 12 weeks

The remaining 7 letters of the alphabet, one sound for each. Graphemes such as ch, oo, th representing the remaining phonemes not covered by single letters. Reading captions, sentences and questions. On completion of this phase, children will have learnt the "simple code", i.e. one grapheme for each phoneme in the English language.

Phase Four (Reception) 4 to 6 weeks

No new grapheme-phoneme correspondences are taught in this phase. Children learn to blend and segment longer words with adjacent consonants, e.g. swim, clap, and jump.

Phase Five (Throughout Year 1)

Now we move on to the "complex code". Children learn more graphemes for the phonemes which they already know, plus different ways of pronouncing the graphemes they already know.

Phase Six (Throughout Year 2 and beyond)

Working on spelling, including prefixes and suffixes, doubling and dropping letters etc.

The children follow a reading scheme to allow progression. Parents are asked to read with their child at least twice a week and make any relevant comments in their reading diary.

Each child will be sent a Home Reading Diary and a reading book. Their reading book and diary should be returned in the plastic wallet daily where they will be changed if they have been read.

Ideas and links to resources you can use at home to support your child in phonics, reading and maths can be found at the bottom of the Reception class page on our website.

A durable blue book bag is provided by the school initially for the children to carry books, letters etc to and from school every day. Replacements may be purchased from the school office.



s a t p i n m d g o c k ck e u

ss
ll
f
ff
f
b
h
r

Our Healthy School

At Lord Blyton we strive to be a healthy school and we have several initiatives within the school to promote the health and well being of our children.

We provide all the Reception and KS1 children with a free, healthy lunch each day from our school dinner service. A 4 weekly menu will be provided for each child (copies of which can also be found on the Local Authority Website) so you can discuss in advance what your child might choose. School trips linked to the curriculum will be organised throughout the year and on these occasions the children may bring a packed lunch. Suggestions for a healthy packed lunch are available on the website.



All children will also receive a piece of fruit or vegetable, free each day through the Government Free Fruit and Vegetable Scheme. Seasonal fruit and vegetables are delivered to school with this scheme, often bananas, apples, pears, carrots, tomatoes and easy peel fruits such as satsumas, but occasionally strawberries, pineapple, raisins and sugar snap peas.

In Reception the children are also taught how to plant, grow, harvest and cook fruit and vegetables from their garden and where other foods come from. The children are taught the importance of a healthy balanced diet, the importance of exercise, adequate sleep and about good personal hygiene.



The school nurses visit regularly throughout the children's time in Reception and our allocated school nurse Jane Ramm is available to give advice if required in drop in sessions arranged by the school. The children's safety is also paramount and the children are taught how they can help to keep themselves safe at school and at home.

Water is freely available in the setting and a daily carton of milk is available for each child for £27.30 per year, payable at the beginning of each year unless eligible to receive Free School Meals which includes milk. The charge for milk is subsidised by the European Community and the Welfare Food Reimbursement Unit.

Free School Meals, Milk and Pupil Premium

If you think you are entitled to Free School Meals it is very important that you apply before your child starts school and you must be able to prove your entitlement. If you do apply the school will also receive a Pupil Premium to be spent by the school to support your child's education whilst at Lord Blyton.

Children are entitled to free Meals, Milk and Pupil Premium if their parents or guardians receive any of the following:

- Income Support
- income-based Jobseekers Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit



You must inform us of any changes in your circumstances that mean that you are no longer in receipt of one of the qualifying benefits. The school system is linked to the Department for Work and Pensions, so that we can check eligibility. Any meals taken when not eligible must be paid for.

Drop off and Collection

At the beginning of the school day, all children should be in the school playground for 8.50am to ensure that they are in school for 8.55am.

All children must be taken to and collected from school by an adult. If normal arrangements have to be altered (eg you are delayed or another person is collecting your child) please let us know.



Smoking is not allowed in the school yard when bringing and collecting children, and dogs are not permitted on the school grounds.

Uniform

Boys

School Royal Blue sweatshirt
School yellow polo shirt
Plain school coat
Grey/black trousers
or grey/black shorts



Girls

School Royal Blue sweatshirt or cardigan
School yellow polo shirt
Plain school coat
Grey / Black skirt / pinafore / trousers.
Grey/Black tights
Blue/yellow gingham dresses may be worn in the summer term

Hair

Neat Short Haircut for Boys
Girls Hair Should Be Kept Tied Back

Jewellery

On health and safety grounds we do not allow children to wear jewellery in our school. The exceptions to this rule are plain flat earring studs in pierced ears (no diamante/diamond etc). We ask the children to either remove these during PE and games, or cover them with a plaster, to prevent them from causing injury.

P.E. and Sportswear

For PE all children need:

School white t-shirt
School black PE shorts
Plimsolls
Small drawstring bag



Footwear

Black sensible school shoes with flat heel or plain black trainers.

Canvas, soft style casual shoes are not allowed.

Velcro fasteners are most suitable. Only send your child into school with laced shoes if they can tie and untie them themselves.

If it is wet or cold and your child needs to wear wellies or warm boots to travel to school, they may change into plimsolls in school.

Where to purchase

Our school uniform can be purchase online from Tesco School Embroidery Service. There is a link on our website.

All clothing and footwear including coats and hats should be clearly labelled with your child's name.

Illness

If your child is ill please let the school know that your child will not attending school. You can contact the school on 0191 4240550

If he/she has had sickness or diarrhoea, please keep him/her at home for 48 hours after the last bout of illness.

Medicines are not normally administered in school unless they are for a chronic condition such as asthma. This needs to be agreed and discussed with the Headteacher. If your child becomes ill at school, or has an accident, you will be notified immediately so please make sure that we always have up to date contact numbers for you.

Breakfast Club

Lord Blyton School Breakfast Club takes place every school day from 8.00am. It is funded by the Greggs Foundation and there is no charge for sessions, but booking is essential to ensure that your child has a place on the day that you require. The club is run by qualified staff.

A healthy breakfast will be provided for children who attend with the last breakfast being served at 8.25am.

After breakfast there will be supervised activities and fun games for the children to play to help kick start their day.

Breakfast will consist of cereal/toast/juice/milk/fruit/ yoghurt. With special themed breakfasts throughout the year.

Please contact the office on 0191 4240550 or info@lordblyton.s-tyneside.sch.uk to register.



After School Club

Lord Blyton After School Club is open daily throughout the Lord Blyton Primary School term 3.15 p.m. to 5.15 p.m. The club is run by the school and school staff. Club sessions are held in the Family Room located in the main school building.

We have places for up to 30 children aged from 3 - 11 years in each session. Children are collected from their classroom and brought to the club by one of the club staff team.

On arrival they are offered a drink and snack and then we all sit together for registration.

Our programme of planned activities places emphasis on providing safe & fair play & aims to be creative, stimulating & varied within a relaxed friendly atmosphere. Each child is encouraged to make choices in their play activities in order to promote self confidence, independence and self esteem.

Cost is £5.00 per session, payable in advance. We will accept regular and one off bookings. For more information or to make a booking, contact the office in person or on 0191 424 0550.



Please note - we have to vacate the school by 5.15 p.m. Please ensure that you collect your child by 5.15 p.m. at the latest. Late collection of children, unless notified, will result in the club taking care of the child for half an hour after closure whilst continuing to contact all numbers given and will result in an additional charge of £5.00 to cover the costs of the staff.

Please also note that the club is not insured for childcare purposes after advertised closing hours. The club reserves the right to withdraw the service if consistent late collection occurs.

Inclusion

In our school we aim to offer excellence and choice to all our children, whatever their ability or needs. We have high expectations of all our children. We aim to achieve this through the removal of barriers to learning and participation. We want all our children to feel that they are a valued part of our school community.

Through appropriate curricular provision, we respect the fact that children:

- have different educational, behavioural needs and aspirations;
- require different strategies for learning;
- acquire, assimilate and communicate information at different rates;
- need a range of different teaching approaches and experiences.



Complaints

Our school aims to be fair, open and honest when dealing with any complaint. We give careful consideration to all complaints and deal with them as swiftly as possible. We aim to resolve any complaint through dialogue and mutual understanding and, in all cases, we put the interests of the child above all other issues. We provide sufficient opportunity for any complaint to be fully discussed, and hopefully resolved. Our complaints policy and procedures are available on our school website.

Communication

We have lots of methods of communication at Lord Blyton Primary.

Parentmail is our SMS text messaging service which every parent will register for. Please ensure we always have your most current mobile number and emergency contact details so we can keep you up to date with school messages.

Mrs Campbell will send a weekly letter to inform you of what has been taught in class that week and a home/school record book allows weekly correspondence about each individual child.

There will be regular newsletters sent from the school informing you of any special events, holidays etc and a termly magazine which highlights the children's work etc.

We also have a Twitter and Facebook account so that we can keep you up to date with what is happening in school throughout the year. We hope that you will follow us on Twitter @LordBlyton or 'like us' on Facebook.

You can find our website at www.lordblytonprimaryschool.co.uk

Please check your child's book bag each night for any letters or newsletters from school and take out any pictures or work they may have brought home to show you.

